



A Member Institution of the  
Sydney College of Divinity and teaching its Awards

# UNDERGRADUATE COURSES



An Evangelical Christian College in the Wesleyan Tradition  
CRICOS Provider No. 01512A

**Nazarene Theological College**  
*A Member Institution of the Sydney College of Divinity and teaching its Awards*  
*Trading as Sydney College of Divinity*

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Sydney College of Divinity CRICOS Provider No. 02721F

# Diploma of Theology (DipTh)

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## STUDY OPTIONS

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The Diploma of Theology provides students with the opportunity to undertake pre-bachelor award level study in theological disciplines. It is designed for those who have a less formal educational background than those undertaking the BTh award, or those who are seeking an award requiring less overall commitment than the degree.

The Diploma of Theology provides students with introductory study across a range of theological disciplines. It also provides some opportunity to gain knowledge and skills appropriate for Christian ministry but not necessarily of the breadth or depth required for vocational ministry. It is designed for Christians seeking a sound foundation for informed participation in the local church, para-church ministries, and in the wider community. The course is offered in four main subject areas – Biblical Studies, Theology, Church History, Pastoral Theology and Practice.

The Diploma of Theology can be completed full-time or part-time; some of the units can be completed off-campus. College programs have been designed for maximum flexibility and can be undertaken as regular 14-week semester classes, in an intensive block, as an extensive session or by independent study. The intensive units are delivered in a one, two or three-week session; an extensive unit is taken over a number of days during a semester. Tutorial and assessment work then takes place over a longer period. This enables students to be on campus for a limited time and complete nearly all the requirements for the unit. For Brisbane area students, evening classes are offered regularly.

The college currently offers off-campus classes in a number of centres and others will be added as need arises. The classes in off-campus centres are offered in a variety of formats utilising evenings and weekends. A number of our classes are available by phone or video-conferencing, enabling the student to access a live class from their home phone or computer. These flexible delivery options make this program accessible to students in a variety of circumstances.

### **Full-Time (Two years)**

The DipTh can be completed in two academic years. The student is normally resident in Brisbane for this to be achieved.

### **Part-Time (Six years)**

Designed for those who are unable to be resident in Brisbane or who are unable to attend classes full-time.

## OUTCOMES

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Students should be able to:

- appreciate the importance of critical methods in interpreting scripture

- demonstrate a working knowledge of the historical contexts and social settings of the major biblical texts
- understand the main issues for Christian theology
- demonstrate an ability in bringing biblical and theological insights to bear on pastoral dimensions of Christian faith
- communicate the faith in a manner which brings together knowledge and personal experience.

## ENROLMENT

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In light of the units offered students are able to choose their program to suit their interests and needs, all the while fulfilling the requirements. Details are available from the Registrar.

## ARTICULATION TO OTHER AWARDS

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Students who complete the Diploma of Theology can articulate into the Bachelor of Theology and can receive block credit of 96 credit points into the BTh distributed according to the units they have undertaken in their program.

## ENTRANCE REQUIREMENTS

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Candidates for the Diploma of Theology must meet one of the following criteria:

1. Satisfactory completion of Year 12 in an Australian school system (or equivalent).
2. Have reached the age of 21 and so satisfy the requirements for Mature Age Entry or have adequate grounds for Special Entry.
3. Applicants who have completed some studies in a comparable program at another accredited institution may be admitted with up to a maximum of 96 credit points.

Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally will be required to demonstrate competency in English by an IELTS (or equivalent) result of 6.0 or above and no score below 5.5 in all bands of the test. They may be required to attend such English language courses as prescribed by NTC.

## PROGRAM ACCREDITATION

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NTC is a Member Institution of the Sydney College of Divinity and teaches their awards. The Diploma of Theology is an accredited program through the SCD. Eligible students qualify for Youth Allowance, AUSTUDY or FEE-HELP. It is registered with CRICOS as an approved program for overseas students.

## PROGRAM OUTLINE

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This is a two-year, 144 credit point program (16 units) including classroom education and field placement. The program is offered in four main subject areas: Biblical Studies, Theology, Church History, Pastoral Theology and Practice.

Every program shall include:

- (a) at least 27 credit points in Biblical Studies;
- (b) at least 27 credit points in Theology;
- (c) at least 9 credit points in Church History;
- (d) at least 27 credit points from a range of Pastoral Theology and Practice, Missiology, Ethics, Liturgy and Christina Spirituality subjects;
- (e) a further 54 credit points chosen from approved units;
- (f) all course units shall be taken from the Schedule of Units of Study for undergraduate awards.

The Diploma of Theology consists of a combination of core and elective units in each of these areas. Standard units are 9 credit points each. A small number of interdisciplinary courses are offered as a means of providing increased breadth of learning opportunities through seminars and workshops. Spiritual formation and development are integrated throughout the fields at each level of study. The sequential nature of learning requires that some courses are the prerequisite for enrolment in later ones.

## **CURRENT UNIT OFFERINGS**

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Since the units are constantly being evaluated as part of our accreditation requirements, the exact list will vary. A full list of all units available through the SCD can be found on the web site: <http://www.scd.edu.au/index.htm>

### **BIBLICAL STUDIES**

#### **Foundational Level**

Introduction to the Old Testament; Introduction to the New Testament

#### **Advanced Level**

Hermeneutics; The Pentateuch; Old Testament Historical Books; Wisdom Literature; Prophetic Literature; Old Testament Theology; Synoptic Gospels; The Pauline Literature; The Johannine Literature; Romans; The Corinthian Correspondence

### **CHURCH HISTORY**

#### **Foundational Level**

Early & Medieval Church History; The Church: Reformation to Present

#### **Advanced Level**

History of the Wesleyan-Holiness Movement; The Early Church

### **LITURGICAL STUDIES**

#### **Foundational Level**

Introduction to Christian Worship

#### **Advanced Level**

Preaching 1; Preaching 2; Communicating the Doctrine of Sanctification

### **MISSIOLOGY**

#### **Foundational Level**

Church and Australian/New Zealand Societies; Cross-Cultural Ministry

**Advanced Level**

Evangelism; Introduction to World Religions

**PASTORAL THEOLOGY AND PRACTICE**

**Foundational Level**

Interpersonal Communication

**Advanced Level**

Pastoral Theology; Issues in Youth Ministry; Developing Youth Ministry; Foundations for Youth Ministry; Introduction to Christian Education: Evangelical Perspectives; Faith Formation in Congregations; Principles of Christian Leadership; Advanced Leadership Principles; Supervised Ministry 1; Supervised Ministry 2

**THEOLOGY**

**Foundation Level**

Introduction to Theology

**Advanced Level**

Apologetics; The Triune God; Incarnation and Atonement; The Spirit in the Church and World; Wesleyan Theology

Seminars on special topics are offered to the students during each year. They are intended for enrichment and enhancement of the program.

# Bachelor of Theology (BTh)

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## STUDY OPTIONS

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The Bachelor of Theology course is a primary undergraduate award which provides a systematic and comprehensive study of theology and related disciplines through a structure of majors and sub-majors. Not all majors and sub-majors are available at NTC itself, but in most cases students can complete the necessary units through another Member Institution of the SCD.

The subject areas and the majors and sub-majors available are:

<b>Subject Areas</b>	<b>Majors/Submajors</b>
Biblical Studies	Biblical Studies Old Testament New Testament
Christian Ethics	Christian Ethics
Christian Spirituality	Christian Spirituality
Church History	Church History
Humanities	Biblical Languages
Liturgical Studies	Liturgical Studies
Missiology	Missiology
Pastoral Theology & Practice	Pastoral Theology & Practice
Philosophy	Philosophy
Theology	Biblical Theology Historical Theology Systematic Theology

The Bachelor of Theology degree can be completed full-time or part-time; some of the units can be completed off-campus. College programs have been designed for maximum flexibility and can be undertaken as regular 14-week semester classes, in an intensive block, as an extensive session or by independent study. The intensive units are delivered in a one, two or three-week session; an extensive unit is taken over a number of days during a semester. Tutorial and assessment work then takes place over a longer period. This enables students to be on campus for a limited time and complete nearly all the requirements for the unit. For Brisbane area students, evening classes are offered regularly.

The college currently offers off-campus classes in a number of centres and others will be added as need arises. The classes in off-campus centres are offered in a variety of formats utilising evenings and weekends. A number of our classes are available by phone or video-conferencing, enabling the student to access a live class from their home phone or computer. These flexible delivery options make this program accessible to students in a variety of circumstances.

**Full-Time (Three years)**

The BTh can be completed in three academic years. The student is normally resident in Brisbane for this to be achieved.

**Part-Time (Nine years)**

Designed for those who are unable to be resident in Brisbane or who are unable to attend classes full-time.

## OUTCOMES

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The following statements are written for majors in their respective subject areas that NTC itself offers. Students should acquire the nominated knowledge, skills and values.

### BIBLICAL STUDIES

**Knowledge**

- explain the historical, geographical and social background of the Bible
- demonstrate familiarity with the overall structure and contents of the books of the Bible
- describe the principal literary features of the Bible
- identify key theological themes in the Bible

**Skills**

- use various lexical and grammatical aids in a biblical language
- interpret critically passages from both Old and New Testaments
- access and utilise significant secondary literature
- convey the relevance of the Bible to the contemporary world

**Values**

- appreciate the Bible as the word of God
- value the literary and theological nature of the Bible
- appreciate the abiding worth of the Bible for Christian living

### OLD TESTAMENT

**Knowledge**

- relate Old Testament texts to the historical, geographical and social contexts of their times
- demonstrate familiarity with the overall structure and contents of the books of the Old Testament
- describe the principal literary features of the Old Testament
- identify key theological themes in the Old Testament
- demonstrate a broad understanding of the history of Old Testament interpretation

**Skills**

- apply a working knowledge of biblical Hebrew or Septuagint Greek to the Old Testament

- exegete critically passages from the Old Testament
- access and utilise significant secondary literature
- convey the relevance of the Old Testament to the contemporary world

### **Values**

- value the Old Testament as the word of God
- value the literary and theological nature of the Old Testament
- appreciate the benefit of exegesis from the original text
- appreciate the abiding worth of the Old Testament for Christian living and other monotheistic faiths

## **NEW TESTAMENT**

### **Knowledge**

- relate New Testament texts to the historical, geographical and social contexts of their times
- demonstrate familiarity with the overall structure and contents of the books of the New Testament
- describe the principal literary features of the New Testament
- identify key theological themes in the New Testament
- demonstrate a broad understanding of the history of New Testament interpretation

### **Skills**

- apply a working knowledge of biblical Greek to the New Testament
- exegete critically passages from the New Testament
- access and utilise significant secondary literature
- convey the relevance of the New Testament to the contemporary world

### **Values**

- value the New Testament as the word of God
- value the literary and theological nature of the New Testament
- appreciate the benefit of exegesis from the original text
- appreciate the abiding value of the New Testament for Christian living

## **CHURCH HISTORY**

### **Knowledge**

- discuss critically the significance of events and periods of change
- explain how church history must be understood within the context of the history of the wider community
- recognise the complexity of any given historical situation and the validity of different interpretations

### **Skills**

- bring critical faculties to bear on the gathering, analysis and synthesis of historical information
- present a coherent historical argument
- engage in scholarly discussion and communication

- engage with a range of key historiographical issues and texts

### **Values**

- appreciate the influence of history on contemporary society
- appreciate that historical knowledge provides a necessary context for theological studies

## **LITURGICAL STUDIES**

### **Knowledge**

- describe the history of liturgical practice from its earliest Judaeo-Christian foundations and at its major turning points
- explain the relationship between liturgical practice and doctrinal expressions
- demonstrate a knowledge of the relationship between worship and culture

### **Skills**

- access and utilize the range of rituals and resources available in the church's liturgical life
- engage with other disciplines of theology and human sciences
- design and implement effective liturgies

### **Values**

- value the particular contribution made by the student's own worshipping tradition
- appreciate the various contributions to Christian worship brought by the major liturgical traditions
- value the potential for Christian unity through the common origins and endeavours inherent in Christian worship
- appreciate the common human values on which worship simultaneously draws and brings to expression

## **MISSIOLOGY**

### **Knowledge**

- describe the history of Christian mission
- explain the theological basis of Christian mission
- recognise the development of the theories of mission
- acquire a knowledge of other religions
- understand the cultural dynamics of societies and religion

### **Skills**

- analyse the social and cultural contexts of mission
- develop a facility for cross-cultural and inter-faith communication

### **Values**

- appreciate how religion creates meaning and value for societies and people
- appreciate the contribution of indigenous people to ongoing ministry of the church

- appreciate the need to recognise the history and role of the local church in mission

## **PASTORAL THEOLOGY AND PRACTICE**

### **Knowledge**

- describe the role played by context in the formation of theology
- examine critically the interplay of theory and practice in doing theology
- discuss the nature and scope of different kinds of ministries

### **Skills**

- attend to the human experience of individuals and groups
- engage in active dialogue between human experience and Christian tradition
- practice appropriate ministry as it emerges from this dialogue
- bring theological reflection to bear on contemporary issues, questions and concerns of society and culture
- recognise and enable others to use their gifts for ministry
- offer a ministry of leadership within church and wider society
- display skills relating to the role and use of the imagination in pastoral ministry

### **Values**

- value the gifts for ministry inherent in their own personhood
- value and appreciate the gifts of others for ministry
- appreciate the different voices in the culture

## **THEOLOGY**

### **Knowledge**

- demonstrate familiarity with the sources and methods of theology
- demonstrate basic understanding of the major Christian doctrines and their development in the Christian tradition
- demonstrate familiarity with contemporary theological writing
- demonstrate an awareness of the inter-relationship between theology and contemporary issues

### **Skills**

- analyse and critique theological discourse
- demonstrate an ability to sustain a theological argument
- apply theological understanding to contemporary issues

### **Values**

- appreciate the ecumenical dimension of theology
- appreciate the integration of theology and praxis
- appreciate the interaction between theology and culture

## ARTICULATION TO OTHER AWARDS

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Students are eligible to articulate directly to the Bachelor of Theology (Honours) and the Master of Theology programs provided they meet the entry requirements.

## ENTRANCE REQUIREMENTS

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Candidates for the Bachelor of Theology must meet one of the following criteria:

1. An OP score of 16 or its equivalent in an Australian school system.
2. Have reached the age of 21 and so satisfy the requirements for Mature Age Entry or have adequate grounds for Special Entry.
3. Seek to articulate from other Sydney College of Divinity programs.
4. Applicants who have completed some studies in a comparable program at another accredited institution may be admitted with up to a maximum of 144 credit points.

Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction normally will be required to demonstrate competency in English by an IELTS (or equivalent) result of 6.5 or above and no score below 6.0 in all bands of the test. They may be required to attend such English language courses as prescribed by NTC.

## PROGRAM ACCREDITATION

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NTC is a Member Institution of the Sydney College of Divinity and teaches their awards. The Bachelor of Theology is an accredited program through the SCD. Eligible students qualify for Youth Allowance, AUSTUDY or FEE-HELP. It is registered with CRICOS as an approved program for overseas students.

Successful completion of this program may satisfy the minimum educational requirements for ordination in the Church of the Nazarene or the Wesleyan Methodist Church of Australia.

## PROGRAM OUTLINE

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This is a three-year, 216 credit point program (24 units). Every program for the award shall include either two majors and one sub-major or one major and two sub-majors. As well, the BTh program includes:

- (a) not more than 72 credit points from Philosophy and Humanities;
- (b) at least a sub-major from Biblical Studies;
- (c) at least a sub-major from Theology;
- (d) at least 9 credit points from Church History;
- (e) no more than 90 credit points taken at 100 level;
- (f) at least 36 credit points from the following subject areas: Christian Ethics, Christian Spirituality, Liturgical Studies, Missiology, Pastoral Theology and Practice;

- (g) at least 54 credit points at 500 level;
- (h) no more than 18 credit points of Independent Guided Study without the approval of the Academic Board;
- (i) no more than 108 credit points in Pastoral Theology and Practice;
- (j) candidates who have completed 108 credit points towards the Bachelor of Theology may select up to two units (18 credit points) from the Schedule of 600 level Units of Study, provided that they have already completed at least a sub-major in that subject area with a Grade Point Average of at least 2.0;
- (k) all course units shall be taken from the Schedule of Units of Study for undergraduate awards.

A major is made up of 54 credit points with not more than 18 credit points at 100 level or with the approval of the Academic Board, up to 54 credit points at 200 and 300 level, and under certain provisions up to 18 credit points at 600 level.

A sub-major shall require 36 credit points from units assigned to the major including no more than 18 credit points at foundational level or, with the approval of the Academic Board of the College, up to 36 credit points at advanced level.

The Bachelor of Theology consists of a combination of core and elective units in each area. Standard units are 9 credit points each. Two levels of units are offered: Foundational (100 level) and Advanced (200/300 level); the former providing the base upon which the latter is built. Critical thinking, reflection and application are incorporated into courses increasingly by level. Spiritual formation and development are integrated throughout the fields at each level of study. The sequential nature of learning requires that some courses are the prerequisite for enrolment in later ones.

## CURRENT UNIT OFFERINGS

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Since the units are constantly being evaluated as part of our accreditation requirements, the exact list will vary. A full list of all units available through the SCD can be found on the web site: <http://www.scd.edu.au/index.htm>

### **BIBLICAL STUDIES**

#### **Foundational Level**

Introduction to the Old Testament; Introduction to the New Testament

#### **Advanced Level**

Hermeneutics; The Pentateuch; Old Testament Historical Books; The Psalms; Wisdom Literature; Prophetic Literature; Isaiah; Old Testament Theology; Synoptic Gospels; New Testament Theology; The Theology of Paul; The Pauline Literature; The Johannine Literature; Romans; The Gospels and Holy Living; The Corinthian Correspondence; Ministry Insights from 1 & 2 Corinthians

### **CHURCH HISTORY**

#### **Foundational Level**

Early & Medieval Church History; The Church: Reformation to Present

**Advanced Level**

The Early Church; The History of Christianity in Australia; Wesley and the Methodists; Women in Early Christianity; History of the Wesleyan-Holiness Movement;

**LITURGICAL STUDIES****Foundational Level**

Introduction to Christian Worship

**Advanced Level**

Preaching 1; Preaching 2; Communicating the Doctrine of Sanctification

**MISSIONOLOGY****Foundational Level**

Church and Australian/New Zealand Societies; Cross-Cultural Ministry

**Advanced Level**

Evangelism; Anthropology for Christian Mission

**PASTORAL THEOLOGY AND PRACTICE****Foundational Level**

Interpersonal Communication

**Advanced Level**

Pastoral Theology; Issues in Youth Ministry; Culture and Context of Youth Ministry; Foundations for Youth Ministry; Youth Ministry: Ministry and Personal Growth; Introduction to Christian Education: Evangelical Perspectives; Faith Formation in Congregations; Principles of Christian Leadership; Advanced Leadership Principles; Supervised Ministry 1; Supervised Ministry 2

**THEOLOGY****Foundation Level**

Introduction to Theology

**Advanced Level**

Apologetics; The Triune God; Incarnation and Atonement; The Spirit in the Church and World; Wesleyan Theology; Christian Apologetics; Doctrine of Sanctification: Biblical Perspectives; Contemporary Theology; Towards a Missional Ecclesiology

**GENERIC**

Research Project; Independent Guided Study; Issues in....

Seminars on special topics are offered to the students during each year. They are intended for enrichment and enhancement of the program.

# Bachelor of Theology (Honours)

## BTh(Hons)

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### STUDY OPTIONS

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The Bachelor of Theology (Honours) award aims to provide the opportunity for preparatory research as a stepping stone to research in theology at the highest academic level.

The Bachelor of Theology (Honours) degree can be completed full-time or part-time. College programs have been designed for maximum flexibility and can be undertaken as regular 14-week semester classes, in an intensive block, as an extensive session or by independent study. The intensive units are delivered in a one, two or three-week session; an extensive unit is taken over a number of days during a semester. Tutorial and assessment work then takes place over a longer period. This enables students to be on campus for a limited time and complete nearly all the requirements for the unit. For Brisbane area students, evening classes are offered regularly.

The college currently offers off-campus classes in a number of centres and others will be added as need arises. The classes in off-campus centres are offered in a variety of formats utilising evenings and weekends. A number of our classes are available by phone or video-conferencing, enabling the student to access a live class from their home phone or computer. These flexible delivery options make this program accessible to students in a variety of circumstances.

#### **Full-Time (One years)**

The BTh (Hons) can be completed in one academic year.

#### **Part-Time (Three years)**

Designed for those who are unable to be resident in Brisbane or who are unable to attend classes full-time.

### OUTCOMES

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In addition to the Outcomes specified for the Bachelor of Theology the following apply to the Bachelor of Theology (Honours):

#### **Knowledge**

- have a deeper understanding of their area of specialisation
- demonstrate familiarity with the methodologies of their area of specialisation

#### **Skills**

- build and sustain an argument with reference to appropriate primary and secondary sources
- acquire and apply appropriate technical competencies eg, ancient languages, exegesis

- develop capacity for critical analysis and research skills necessary for higher degree research

### **Values**

- appreciate the contribution of research to constructive dialogue with the church and wider communities
- appreciate the value of research as a component of lifelong learning

## **ARTICULATION TO OTHER AWARDS**

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Students may articulate to the MTh(Hons), the MA(Hons), the DMin and the ThD provided they meet the entry requirements.

## **ENTRANCE REQUIREMENTS**

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Candidates for the Bachelor of Theology Honours) must meet one of the following criteria:

1. hold a BTh or combined Bachelor of Theology degree from the Sydney College of Divinity completed within the last five years, and with a grade point average of 2.7 overall and 3.0 in the area of specialisation; or
2. hold a qualification from another university or tertiary institution that the Academic Board considers equivalent to the requirements above.
3. An applicant may only be admitted to candidature at NTC where we can ensure that adequate supervision is available.
4. Applicants whose entry qualifications were obtained in an institution where English is not the language of instruction will be required to demonstrate competency in English by an IELTS result of 7.0 in all bands of the test and may be required to attend such English language courses as prescribed by NTC.
5. Applicants will be required to show evidence of competence in ancient and/or modern languages in order to access primary sources and significant secondary works relevant to their thesis topic. Language requirements will be determined at the time of application in consultation with the proposed supervisor.
6. No candidate for the BTh(Hons) may be concurrently enrolled in any other undergraduate or postgraduate course within the Sydney College of Divinity or any other tertiary institution unless the candidate is enrolled in an approved joint degree program, unless approval has been granted by the Academic Board.

## **PROGRAM ACCREDITATION**

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NTC is a Member Institution of the Sydney College of Divinity and teaches their awards. The Bachelor of Theology (Honours) is an accredited program through the SCD. Eligible students qualify for Youth Allowance, AUSTUDY or FEE-HELP. It is registered with CRICOS as an approved program for overseas students.

## PROGRAM OUTLINE

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This is a one-year, 72 credit point program (8 units). Every program for the award shall include:

- (a) a thesis of 15,000–20,000 words for 45 credit points in the area of specialisation;
- (b) a methodology/issues unit for 9 credit points at 600 or 700 level;
- (c) a further two units (18 credit points in total) in the area of specialisation from offerings at 600 and 700 level;
- (d) a seminar on work in progress instituted at an appropriate point in the course;
- (e) the main content of the thesis must not have been submitted in any work or material which has previously been submitted for a degree;
- (f) all course units shall be taken from the Schedule of Units of Study at 600-700 level.

## CURRENT UNIT OFFERINGS

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Since the units are constantly being evaluated as part of our accreditation requirements, the exact list will vary. A full list of all units available through the SCD can be found on the web site: <http://www.scd.edu.au/index.htm>

### **BIBLICAL STUDIES**

Biblical Methods; Studies in Biblical History; Wisdom and Poetry in Israel; Apocalyptic Literature; Studies in Old Testament Narrative; The Study of New Testament Narrative

### **CHURCH HISTORY**

Trends in Christian Historical Thought; History and Literature in Early Christianity; Reformations

### **PASTORAL THEOLOGY AND PRACTICE**

Practical Theology in the Service of the Church; Supervised Ministry Practicum; Advanced Church Leadership and Management

### **THEOLOGY**

Fundamental Theology; Christology: Post-Reformation to the Present; Contemporary Theological Issues; Faith and Theology in Context; The Historical Jesus; Biblical and Patristic Theology; Ecclesiology; Readings in Selected Theologians

### **GENERIC**

Advanced Seminar; Research Project; Independent Guided Study; Issues in...; Advanced Seminar; Research Essay

### **RESEARCH**

Qualifying Essay

Seminars on special topics are offered to the students during each year. They are intended for enrichment and enhancement of the program.